

| 6 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 5 |  |  |  |  |  |
| 4 |  |  |  |  |  |
| 3 |  |  |  |  |  |
| 2 |  |  |  |  |  |
| 1 |  |  |  |  |  |
|  | Sam | Peg | Tom | Kim | Joe |


| $0 \cdot{ }^{6}$ | $96$ | $\underbrace{\text { 䜗発 }}$ |  | $5$ | (y) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $06$ | $0 \cdot 6$ |  |  | (1) | 5 |
| (abe | $06$ |  |  | $5$ | 9 5 5 5 |
| $96 \cdot \frac{2}{6}$ | $060^{2}$ |  |  | $y_{5}^{2}$ | $8$ |
| $06$ | $06$ |  |  | $5$ | 4 5 5 |
| abis | are |  |  | $5$ | 4 4 4 |
| $96$ | $0 \cdot 9$ |  |  | (1) | 5 5 5 5 5 |
|  | $0 \cdot 0$ |  |  |  | (1) |

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## Create Your Own Graph

## Directions:

1. Cut out the squares that have the pictures on them.
2. Take the graph and make your own graph.
3. You can do a graph on how many pets the kids have or how many vegetables each child likes or how many treats each person likes. You can even come up with your own categories and idea.
4. Once you have filled in the graph, ask questions about your graph. Be as creative as you can with your questions.
5. Put the squares into an envelope or small plastic bag so you can create graphs over and over again.
